



**2024**

**VISION**  
Where all living things thrive in harmony with a sense of belonging and well-being, within a fully empowered and resilient society.

**MISSION**  
Through the use of the support network and FASD models, support will be used to help, assist, support, knowledge, development, support, support, and support to help and support.

**CORE VALUES**  
**Belonging:** Inclusion, acceptance, feeling like everyone got along through inclusion and acceptance.  
**Knowledge:** Informal & aware, ongoing, and accessible, clear, open and honest, no hidden, no pretending, knowledge and awareness.  
**Mutual Support:** Working together each other to create connections, understanding and support.  
**Compassion:** Care and empathy to make a meaningful place for our members.  
**Hope:** Working through to hope to show forward support.

**ASPIRATIONAL VALUES**  
**Knowledge:** Informal & aware, ongoing, and accessible, clear, open and honest, no hidden, no pretending, knowledge and awareness.  
**Stewardship:** Working to have a positive and commitment of the future of our members.  
**Resilience:** Working with our members, understanding, understanding, and working with our members through the challenges.  
**Diversity:** Working to have a positive and commitment of the future of our members.

**STRATEGIC PRIORITIES**

1. Developing solutions to generate revenue, to ensure Rural FASD's sustainability over the long term.
2. Supporting people living with FASD with housing and affordability for everyday needs.
3. Providing employment support, through a "walk alongside" model.
4. Providing support to financial management.
5. Supporting the establishment of social skills for long-lasting social connection.

8005 Dec 2023

# Rural FASD Support Network

Jan 28, 2025 Mississippi Mills Council

[www.ruralfasd.ca](http://www.ruralfasd.ca)

Video

# FASD - What is it



## FASD Statistics:

- Impacts 5% of the population or 750 residents of Mississippi Mills
- Linked to trauma, and physical, communicative, sensory, and intellectual disabilities
- 98% undiagnosed and unsupported; 70% of people living with severe disabilities live in poverty
- 530 out of 1375 residents living with severe disabilities are living with FASD

## FASD and Employment by Cassie:

- CAS/ACE's Age 0-4
- Reading Level - Gr 6 today
- Three attempts at Gr 12 English
- Baking and Pastry Arts - Algonquin - 90% in cake decorating
- Current Employment Status - NEET
- [Low Income Cutoff - 260 people](#)

**\$2500 a month is the baseline and was the recommendation by Disability Without Poverty for the Canadian Disability Benefit.**

## Mississippi Mills Job Postings

Job Title	Deadline to Apply	Information
Supply Educators	Open	<a href="#">Job Ad</a>
		<a href="#">Job Description - ECE Teacher</a>
		<a href="#">Job Description - Assistant Teacher</a>



[ASSISTANT TEACHER DEPARTMENT: CHILDCARE SERVICES CURRENT ISSUE: JULY 2023 NEXT REVISION](#)

( ARLCalc ) **INFO.**

## AVERAGE READING LEVEL CONSENSUS

The average public reading level in the U.S. is 8th grade. Based on 8 formula(s), your text scored the following:

Score: **14.15** [= grade level ] **Read more**

U.S. Grade Level: **College**

Reading Level: **Professional**

Age Range: **21-22**

# Rural FASD - Who are we?

## FASD and Our Mission

- **Who We Serve:**
  - 278 families, 700 individuals, including 186 children with FASD
  - Primarily adoptive families with lived trauma experience from foster care

## Our Recognition:

- Nipissing University piloting system navigation app
- Young Adult program selected to present at the Anishinabek G7 Conference next month
- Core advisory for MCCSS FASD Programming
- Jumpstart recipient for 2025

## Our Call to Action:

- Raise awareness, provide early support, break the cycle of trauma
- Supporting those living with FASD and their caregivers



# Rural FASD - How do we do it?



- **Theory of Change UN Development Group on SDG's**
  - a. Awareness - Red Shoe Run May 26, 2025 Lower Reach Park
  - b. Education - FASD Conference, Anishinabek G7 Conference, Queen's Park,
  - c. Fellowship - Children, Young Adults, Adults, Caregivers
  - d. Skill building - Employment, Education, Emotional Intelligence
- **Fellowship**
  - a. Requires a common unique lived experience
  - b. Accessibility is the common thread
- **Programming**
  - a. Based on Toward Healthy Outcome Action Intervention Model
  - b. Forums for Direct Voice input "Nothing for Us Without Us"